

# Our Riches in Christ

Proposed title. A study of Ephesians, Lessons 1 and 2. Source slides credited to LCY.

## The scope of the material

The two presentations contain 50 slides: 29 in Lesson 1 and 21 in Lesson 2. They explain Ephesians 1:1-6 and supply an outline of chapters 1-6. The material can form a two-chapter booklet or the opening chapters of a longer study.

## Chapter 1: Introduction (1:1-3)

Background and structure. The slides introduce Ephesus, Paul's relationship with the church, the setting of the letter and its purpose. Chapters 1-3 concern the believer's position and riches in Christ; chapters 4-6 concern conduct and responsibility.

Author and readers. Paul is an apostle by the will of God. The readers are saints and the faithful in Christ Jesus. Their earthly location is Ephesus, while their spiritual position is in Christ.

Grace and peace. Grace is God's freely given favor. The lesson distinguishes saving grace from sustaining grace, and peace with God as a relationship from the peace of God as an inward experience.

Every spiritual blessing. The Father is the source, the scope is every spiritual blessing, and the sphere is the heavenly places in Christ. The lesson does not equate these blessings with material prosperity.

## Chapter 2: Blessings from the Father (1:4-6)

Chosen in Christ. God's choice precedes the foundation of the world and aims at holiness, blamelessness and a life of love.

Predestined for adoption. The lesson distinguishes the people chosen from the purpose appointed for them. Roman adoption illustrates family standing and inheritance.

Accepted in the Beloved. Acceptance rests in Jesus Christ and calls for praise, gratitude and grace toward others.

Understanding predestination. The author argues for corporate and conditional predestination, using Israel, the church and a flight analogy. This is the source author's interpretation and should retain attribution.

# From Slides to Chapters

The body samples retain English slide excerpts. Editorial production notes are excluded from the book pages.

## Proposed contents

Front matter: title page, author and source note, contents and a list of Bible-book abbreviations.

Chapter 1. 1.1 Ephesus and the letter (L1, slides 2-6); 1.2 Author and readers (7-11); 1.3 Grace and peace (12-15); 1.4 Every spiritual blessing (16-21); 1.5 Outline and summary (22-29).

Chapter 2. 2.1 The doxology and the Trinity (L2, slide 2); 2.2 Chosen by God (3-5); 2.3 Predestination and adoption (6-9); 2.4 Accepted in the Beloved (10-11); 2.5 Understanding predestination (12-19); 2.6 Identity and blessings (20-21).

## Treatment of the text

Keep the English source text as the main manuscript. Remove repeated slide headers and combine consecutive slides on the same subject. Preserve Scripture quotations, Greek terms, the order of the argument and the original Lessons & Applications.

The reading edition can use continuous paragraphs with only necessary connecting phrases. The study edition can preserve lists. Record new headings, questions, captions and summaries separately from the author's original text.

The concluding lists in both lessons can become chapter summaries. L1 slide 21 uses a heading from the next lesson and can serve as a transition at the end of Chapter 1.

## Illustration placement

Ephesus location: retain the source map at 60 mm wide, approximately 311 dpi. A larger map should be redrawn from verified geographic data.

Paul's journeys: retain the information on L1 slide 4 when preparing a complete manuscript. The route map needs separate verification before a new large-format illustration is made.

Chapter opening: a newly generated architectural illustration based on the PPT's Ephesus cover replaces the low-resolution photograph at large sizes.

Grace and peace: a new comparison illustration distinguishes the restored relationship from inward calm.

Predestination: a new aircraft illustration presents the author's analogy.

Chapter summaries: use editable text for the identity and blessing lists rather than importing small poster images.

# Three Print Formats

Each edition includes the same three sample topics, with a front-cover design adapted to its trim size.

## A. Compact Reading Edition - recommended

A5, 148 x 210 mm. One column. Georgia 10.5 pt with 15 pt leading. Inner margin 20 mm, outer margin 18 mm, top approximately 20 mm and bottom 22 mm.

For personal reading and extension into a complete study. Combine text by subject while retaining Scripture and application sections. Illustrations occupy approximately 10-15% of the body area.

Estimated body length: 32-40 pages, or approximately 40-48 pages including front matter. A monochrome interior and color cover are possible.

## B. Group Study Edition

170 x 240 mm. Main column approximately 90 mm, notes column 30 mm and gutter 8 mm. Arial 10.5 pt with 15 pt leading. Inner margin 24 mm and outer margin 18 mm.

For classes, small groups and handwritten notes. Preserve source lists and applications. The sample notes column contains writing lines without editorial questions.

Estimated body length: 44-56 pages, or approximately 52-64 pages overall. Allow additional note pages in the complete manuscript.

## C. Illustrated Teaching Edition

B5, 176 x 250 mm. One column. Georgia 11 pt with 16 pt leading. Inner margin 22 mm and outer margin 20 mm. A wide architectural image opens Chapter 1.

For teaching and visual support. Short thematic sections preserve the argument. Illustrations occupy approximately 20-30% of the body area.

Estimated body length: 32-44 pages, or approximately 40-52 pages overall. Two-color or color interiors may suit this format.

Page counts are preliminary. The source contains approximately 6,044 English words, including repeated headings and lists. Final length depends on editing, illustrations and spacing. These are sample layouts, not complete manuscripts or printer quotations.

# Before the Complete Manuscript

Production matters are kept here, outside the book body pages.

## Specific source checks

L1 slide 3: review the combined account of Apollos and the twelve disciples, and whether Acts 18:24-28 covers the stated events.

L1 slide 15: check whether John 14:7 should read John 14:27 for the peace reference. L1 slide 16: check whether Ephesians 2:7 should read 2:4 for the riches of mercy.

L2 slide 19: check whether the adoption reference should be Ephesians 1:5 rather than 1:4. L2 slide 10: standardize the verse 6 marker in the quotation.

L1 slide 8: ask the author to clarify the apostolic qualification discussion in relation to Paul. Review the dates and ministry relationships in L1 slides 3 and 5. These are review points; the sample body does not silently revise the author's teaching.

## House style

The title and author credit follow the slides: Our Riches in Christ / LCY. Confirm the full author name and edition information for a complete title page.

Standardize Bible-book abbreviations, verse ranges and quotation versions. Retain explanations of variant wording such as the KJV phrase accepted in the Beloved.

Check Greek transliterations, spelling and capitalization, including eklegoma, ekloge, proorizo, huiiothesia and charitoo. Review lexical definitions separately from interpretation.

## Artwork and print files

The reused map is an unchanged PPT asset placed at a print-safe size. Its provenance follows the source material. The cover architecture, peace comparison and aircraft illustration are new AI-generated artwork, not historical photographs.

Cover PDFs have 3 mm bleed and TrimBox metadata for each format. Cover text is vector typesetting. Effective image resolution is recorded in the accompanying asset manifest.

The supplied front covers are not full-wrap jackets. Spine width and back-cover layout depend on final page count, paper and binding. Confirm those specifications with the printer before production.

The comparison PDF mixes page sizes and contains editorial sections. Use the separate edition PDFs for clean book-page samples. Print them at actual size; they are excerpts, not a complete publication.